

**STUDENT-INSTRUCTOR  
EXPECTATIONS:  
TOWARD A CIVIL AND PRODUCTIVE  
CLASSROOM ENVIRONMENT**



*STUDENT-INSTRUCTOR  
RELATIONSHIPS*

Both the instructor and the student are responsible for maintaining a classroom atmosphere where courtesy and good will prevail. This means that instructors and students are kind, listen to what others have to say, and do not "put others down," or show disrespect.

Students and instructors can maintain a positive learning environment by constantly working to improve the quality of interpersonal relationships.

If at any time the student or teacher feels that the relationship needs improvement, he or she should approach the problem appropriately, by saying something like, "It seems that there is a problem here. I would like to talk to you and see if you agree."

The university expects that participation in collaborative class-management will contribute to students' development as citizen-scholars.

## WHAT STUDENTS CAN EXPECT FROM INSTRUCTORS

There are many things instructors can do to help set a positive tone for the classroom:

- Respect and show courtesy for students regardless of their gender, race, religion, or sexual orientation.
- Offer assistance to students when needed.
- Listen attentively when students "have the floor."
- Listen to suggestions for improving the classroom environment.
- Arrive on time and be prepared.
- Inform students of changes in the syllabus.
- Work on solving problems if they arise.



## WHAT INSTRUCTORS CAN EXPECT FROM STUDENTS

There are many ways in which students help set a positive tone for the classroom:

- Respect and show courtesy to classmates and the instructor regardless of gender, race, religion, or sexual orientation.
- Ask for assistance when needed.
- Listen attentively when another student or the instructor "has the floor."
- Listen to suggestions for improving the classroom environment.
- Arrive on time and be prepared.
- Make note of changes in the syllabus.
- Work on solving problems if they arise.